**Mother’s Day Poem**

**Grade:** 3

**ALCOS:**

ELA 3.5 Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.

ELA 3.8 Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

ELA 2.4 Read with sufficient accuracy and fluency to support comprehension.

**Objectives:**

The student will be able to

1. Use computer search engine to locate song
2. Create poem using selected song
3. Create Mother’s Day card using selected song
4. Read poem with sufficient accuracy and fluency

**Materials:**

Paper Cardstock or Construction Paper

Pencil Markers

Computer Scissors

Access to Internet Glue

**Steps:**

1. Student will select name of song that his/her mother likes.
2. Student will use the Internet to search for song.
3. Student will choose 4-8 line verse from song.
4. Student will write down chosen verse.
5. Student will change words and/or lines to create a poem.
   1. If the student has difficulty, the teacher will ask student questions to activate prior knowledge and scaffold understanding.
6. Student will create rough copy.
7. Student will transfer completed poem to construction paper.
8. Student will use construction paper, scissors, markers, and glue to create a Mother’s Day card.

**Evaluation:**

1. Formative- Rough copy of poem
2. Summative- Mother’s Day card

Accommodations:

* + The teacher will ask student questions to activate prior knowledge and scaffold understanding.