**Two Step Word Problems**

**Grade:** 3

**ALCOS:**

M 2.1 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.

**Objectives:**

Student will be able to

1. Apply information from list of choices to solve word problem
2. Solve two-step word problem using addition and/or subtraction
3. Create two-step word problem using addition and/or subtraction

**Materials:**

Field Day Newsletter

Dry Eraser Board/Marker

Paper

Pencil

**Steps:**

1. Prior to student entering room, the teacher will create a word problem on the dry eraser board.
2. The student will use the Field Day Newsletter to locate need information to solve two-step word problem.
3. The student will solve two-step word problem.
4. The student will explain the steps of solving the word problem
   1. If there is a misconception, the teacher will ask student questions to activate prior knowledge and scaffold understanding.
   2. If there are no misconceptions, the teacher will provide specific, positive feedback.

**Formative Assessment:**

* The student will create and solve a two-step word problem using paper and pencil.
  + The student may use the teacher’s problem as an example.
  + If the student has difficulty, the teacher will ask student questions to activate prior knowledge and scaffold understanding.

Accommodations:

* The teacher will ask student questions to activate prior knowledge and scaffold understanding.